Functional Behavior Assessment (FBA)

Comprehensive Assessment Template

Section 1: Student Information

Student Name: _____   DOB: _____

School: _____   Grade: _____

Teacher(s): _____   Assessment Date: _____

Assessor(s): _____

Section 2: Reason for Referral

Reason for FBA referral:

Section 3: Assessment Methods

Methods used to gather information:

- ☐ Direct Observation (dates: _____)
- ☐ Teacher Interview
- ☐ Parent/Guardian Interview
- ☐ Student Interview
- ☐ Record Review
- ☐ ABC Data Collection
- ☐ Behavior Rating Scales (specify: _____)
- ☐ Functional Assessment Interview (FAI)
- ☐ Motivation Assessment Scale (MAS)

Section 4: Target Behavior Definition

Target Behavior:

Operational Definition (observable, measurable):

Section 5: Baseline Data

Frequency: _____   Duration: _____   Intensity (1-5): _____

Observation Period: From _____ to _____

Data Summary:

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Analysis & Hypothesis

Section 6: Antecedent Analysis

When does the behavior occur most often?

☐ During specific subject/activity: _____

☐ During transitions

☐ During unstructured time

☐ When given difficult tasks

☐ When preferred activity is removed

☐ When adult attention is low

☐ When around specific peers

☐ Other: _____

Setting Events (factors that increase likelihood):

Section 7: Consequence Analysis

What typically happens after the behavior?

☐ Teacher provides attention/redirection

☐ Peer attention (laughing, commenting)

☐ Task/demand is removed or delayed

☐ Sent out of classroom/area

☐ Access to preferred item/activity

☐ Natural consequences of behavior

☐ Other: _____

Section 8: Hypothesized Function

Based on the data collected, the behavior appears to serve the function of:

☐ ESCAPE/AVOIDANCE - To get out of or avoid tasks, demands, or situations

☐ ATTENTION - To obtain attention from adults or peers

☐ ACCESS TO TANGIBLES - To obtain preferred items or activities

☐ SENSORY/AUTOMATIC - To obtain sensory input or internal stimulation

Hypothesis Statement:
When _____ (antecedent), the student _____ (behavior)
in order to _____ (function/consequence).

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Recommendations

Section 9: Recommendations

Recommended Replacement Behavior:

Recommended Preventive Strategies:

Recommended Teaching Strategies:

Recommended Reinforcement Strategies:

Recommended Data Collection Method:

Section 10: Assessment Completion

Assessor Signature: _____   Date: _____

Assessor Title/Role: _____

BIP Recommended: [ ] Yes   [ ] No

Next Steps: