

# Progress Monitoring Decisions

When and how to adjust interventions

classroompulse.io

## Decision-Making Framework

Use the 4-step process:

1. Review data trends
2. Check implementation fidelity
3. Consider contextual factors
4. Make data-based decision

## Trend Analysis

Data Pattern	What It Means	Action
Improving steadily	Intervention working	Continue, plan fading
Flat/no change	Not working OR fidelity issue	Check fidelity first
Variable	External factors likely	Examine setting events
Getting worse	Intervention not matched to function	Revise plan

## Before Making Changes

- At least 2-3 weeks of data collected
- Implementation fidelity verified (80%+)
- Setting events considered
- Multiple data points reviewed
- Baseline comparison made

## Decision Tree

### If Progress Is Good:

- Continue current intervention
- Begin fading supports if appropriate
- Plan for generalization
- Celebrate with student and team

### If Progress Is Flat:

- First, check fidelity - is plan implemented correctly?
- If fidelity is good, modify the intervention
- Consider increasing reinforcement
- Ensure replacement behavior is easier than problem behavior

### If Behavior Is Worsening:

- Immediate team consultation
- Re-examine function hypothesis
- Consider if intervention is inadvertently reinforcing
- May need new FBA

## Common Modifications

- Increase reinforcement frequency
- Change reinforcers (preference reassessment)
- Simplify the replacement behavior
- Add more teaching/practice
- Modify environmental supports
- Adjust prompting procedures

### Pro Tip

A good intervention implemented with low fidelity will fail. Always check fidelity before changing the plan itself.

### Decision Log

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## Real-Time Progress Alerts

Classroom Pulse monitors trends and alerts you when data suggests a change may be needed.

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