

# Proactive Behavior Support Plan

## Before-School Planning Template

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

### Information Sources Reviewed

- & Previous year teacher summary/transition notes
- & Current IEP and behavior goals
- & FBA/BIP documents (if applicable)
- & Parent input (phone call or meeting)
- & Student input (when appropriate)

### Anticipated Strengths

What helps this student succeed?

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

### Anticipated Challenges

What situations are likely to be difficult?

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

### Environmental Prevention Checklist

- & Seating placement that minimizes triggers
- & Visual schedule posted and accessible
- & Calm down space identified and prepared
- & Reinforcement system ready for Day 1
- & Sensory supports available if needed
- & Communication system with home established
- & All staff briefed on student needs
- & Data collection system ready

### Day 1 Success Plan

Specific strategies to implement from the first day:

Morning routine:

\_\_\_\_\_

Transitions:

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Academic demands:

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End of day:

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