

Measurement Selection Pocket Card

Fast decision aid for choosing the right behavior measure

classroompulse.io

Ask These Questions

1. Can I count each occurrence? If yes, start with frequency.
2. Is length of time the main concern? Use duration.
3. Is speed to respond the concern? Use latency.
4. Is the behavior too frequent to count? Use interval recording.
5. Do I need context to explain patterns? Add ABC or scatterplot data.

Pocket Reference

If you are asking...	Use...
How many times?	Frequency or rate
How long?	Duration
How quickly?	Latency
How often across time?	Interval recording
When and where?	Scatterplot
What happened before and after?	ABC data

Pro Tip

If the team is torn between two methods, collect both for two weeks and keep the method that answers the decision you actually need to make.

Keep the Decision Tree in Your Pocket

Classroom Pulse keeps data method guidance available on mobile so staff can pick the right measurement in the moment.

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