BIP Development Toolkit

Step-by-step guide to creating effective Behavior Intervention Plans

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BIP Components Checklist

- ☐ Student demographic information
- ☐ Target behavior operational definition
- ☐ Baseline data summary
- ☐ Hypothesis/function statement
- ☐ Replacement behavior identified
- ☐ Antecedent strategies
- ☐ Teaching strategies
- ☐ Consequence strategies
- ☐ Data collection plan
- ☐ Crisis/safety plan (if needed)

Hypothesis Statement Template

When [antecedent], [student] engages in [behavior] in order to [function: obtain/avoid] [outcome].

Function-Based Interventions

For Attention-Maintained Behavior
- Increase positive attention for appropriate behavior
- Teach appropriate attention-seeking
- Minimize attention for problem behavior

For Escape-Maintained Behavior
- Modify task difficulty/length
- Teach request for break
- Build skills to complete tasks

For Tangible-Maintained Behavior
- Teach appropriate requesting
- Create earning systems
- Increase access contingent on behavior

For Sensory-Maintained Behavior
- Provide appropriate sensory alternatives
- Modify environment
- Teach self-regulation strategies

Replacement Behavior Criteria

- ☐ Serves same function as problem behavior
- ☐ More efficient (faster, easier)
- ☐ More effective (works more reliably)

- [ ] Socially acceptable
- [ ] Within student's skill set

BIP Progress Tracking

Classroom Pulse tracks BIP implementation fidelity and student progress in real-time.

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