BCBA-Teacher Collaboration Framework

Best Practices for Shared Behavior Data Systems

Roles and Responsibilities

Activity	Lead	Support
Assessment & Analysis	BCBA-led	Teacher input
Data Collection	Shared	Teacher primary
Intervention Design	BCBA-led	Teacher input
Implementation	Teacher primary	BCBA support
Progress Monitoring	Shared	Shared

Building Shared Data Systems

Design Principles

- Start with feasibility - the best system is one that gets used
- Design collection methods that fit classroom workflow
- Clearly assign who collects what data, when, and how
- Use platforms with real-time shared access

Data Collection Agreement

Student: _____
Target Behavior: _____

Data Element	BCBA Notes	Teacher Notes
Behavior Definition		
Data Type		
Collection Schedule		
Who Collects		
Review Schedule		

Structured Supervision Meeting Agenda

Use this agenda for regular BCBA-Teacher check-ins:

1. Data Review (10 min): What does the data show since last meeting?
2. Implementation Check (10 min): What is working? What is challenging?
3. Adjustments (10 min): What changes should we make?
4. Action Items (5 min): Who will do what before next meeting?

Meeting Notes Template

Date: _____ Student: _____

Data Summary:

_____

Implementation Successes:

_____

Implementation Challenges:

_____

Adjustments Agreed:

_____

Action Items:

_____

Next Meeting Date: _____

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